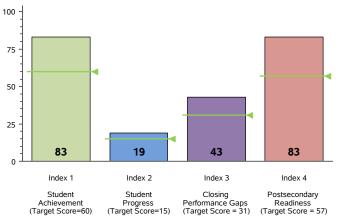
Texas Education Agency 2014-15 School Report Card COMMUNITY H S (043918001)

District Name: COMMUNITY ISD Total Students: 507
Campus Type: High School Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus	District	State
96.0%	96.3%	95.9%
4.9%	5.0%	12.6%
21.9%	27.9%	52.0%
69.6%	63.1%	28.9%
1.8%	0.7%	0.4%
0.4%	1.1%	3.9%
0.2%	0.1%	0.1%
1.2%	2.2%	2.0%
35.7%	42.4%	58.8%
3.2%	12.2%	18.2%
8.3%	9.1%	8.5%
11.1%	13.7%	16.9%
	96.0% 4.9% 21.9% 69.6% 1.8% 0.4% 0.2% 1.2% 35.7% 3.2% 8.3%	96.0% 96.3% 4.9% 5.0% 21.9% 27.9% 69.6% 63.1% 1.8% 0.7% 0.4% 1.1% 0.2% 0.1% 1.2% 2.2% 35.7% 42.4% 3.2% 12.2% 8.3% 9.1%

	Campus	DISTRICT	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	16.7	15.5	17.2						
Foreign Languages	18.3	19.4	18.9						
Mathematics	19.6	19.7	18.1						
Science	18.2	19.5	19.1						
Social Studies	20.6	21.0	19.6						

D:-1-:-1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.8%	63.7%	Total Operating Expenditures	\$6,321	\$8,003	\$8,692
				Instruction	\$4,746	\$4,243	\$4,956
				Instructional Leadership	\$0	\$0	\$129
				School Leadership	\$503	\$540	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

COMMUNITY H S (043918001) COMMUNITY ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Pha	se-in Sati					•						
All Subjects	2015	77%	81%	83%	75%	76%	86%	100%	*	*	100%	78%
Reading	2015	77%	79%	76%	68%	68%	79%	100%	*	*	*	71%
Mathematics	2015	81%	77%	70%	*	59%	75%	*	*	*	*	62%
Science	2015	78%	86%	94%	88%	89%	97%	*	*	*	*	91%
Social Studies	2015	78%	88%	95%	91%	93%	96%	*	*	-	*	95%
STAAR Percent at Pos	stseconda	ry Readine	ss Standaı	d (Sum of A	All Grades 1	rested)						
Two or More Subject	s 2015	41%	37%	48%	37%	42%	50%	71%	*	*	*	42%
Reading	2015	46%	44%	51%	47%	35%	56%	*	*	*	*	42%
Mathematics	2015	48%	38%	17%	*	*	18%	*	*	*	*	16%
Science	2015	44%	47%	52%	*	33%	59%	*	*	*	*	39%
Social Studies	2015	44%	42%	57%	*	58%	58%	*	*	-	*	61%
STAAR Percent at Adv	anced Sta	andard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	9%	*	4%	11%	*	*	*	*	6%
Reading	2015	17%	13%	2%	*	*	3%	*	*	*	*	*
Mathematics	2015	20%	17%	*	*	*	*	*	*	*	*	*
Science	2015	16%	13%	9%	*	*	10%	*	*	*	*	*
Social Studies	2015	19%	17%	24%	*	*	29%	*	*	-	*	20%
STAAR Percent Met or	r Exceede	d Progress										
All Subjects	2015	57%	57%	*	*	*	*	*	*	*	*	*
Reading	2015	59%	59%	*	*	*	*	*	-	-	*	*
Mathematics	2015	47%	34%	*	*	*	*	*	*	*	*	*
STAAR Percent Excee	ded Progr	ess										
All Subjects	2015	15%	15%	*	*	*	*	*	*	*	*	*
Reading	2015	16%	16%	*	*	*	*	*	-	-	*	*
Mathematics	2015	19%	15%	*	*	*	*	*	*	*	*	*
Students Success Initi	iative											
Grade 8												
STAAR Failers Prom	oted by Gi	ade Placen	nent Comm	ittee								
Reading	2014	95%	100%	*	*	-	-	-	-	-	-	-
STAAR Met Standard	d (Failed ir	n Previous Y	ear) Prom	oted to Grad	e 9							
Reading	2015	8%	*	*	*	*	*	-	*	-	-	*

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

COMMUNITY H S (043918001) COMMUNITY ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12))										
2013-14	2.2%	0.4%	0.4%	0.0%	1.0%	0.3%	0.0%	*	-	*	0.5%
2012-13	2.2%	0.6%	0.6%	0.0%	1.1%	0.5%	0.0%	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2014											
Graduated	88.3%	97.0%	97.0%	100.0%	94.1%	97.3%	-	*	-	-	96.3%
Received GED	0.8%	2.0%	2.0%	0.0%	5.9%	1.4%	-	*	-	-	3.7%
Continued HS	4.3%	1.0%	1.0%	0.0%	0.0%	1.4%	-	*	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	89.1%	99.0%	99.0%	100.0%	100.0%	98.6%	-	*	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2013											
Graduated	88.0%	96.9%	96.9%	*	100.0%	96.1%	100.0%	-	-	-	92.1%
Received GED	0.8%	0.8%	0.8%	*	0.0%	1.0%	0.0%	-	-	-	0.0%
Continued HS	4.6%	2.4%	2.4%	*	0.0%	2.9%	0.0%	-	-	-	7.9%
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	0.0%
Graduates and GED	88.9%	97.6%	97.6%	*	100.0%	97.1%	100.0%	-	-	-	92.1%
Grads, GED, & Cont	93.4%	100.0%	100.0%	*	100.0%	100.0%	100.0%	-	-	-	100.0%
5-Year Extended Longitudinal Class of 2013	Rate (Gr	9-12)									
Graduated	90.4%	96.9%	96.9%	*	100.0%	96.1%	100.0%	_	_	_	92.1%
Received GED	1.1%	0.8%	0.8%	*	0.0%	1.0%	0.0%			_	0.0%
Continued HS	1.1%	2.4%	2.4%	*	0.0%	2.9%	0.0%		_	_	7.9%
Dropped Out	7.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	_	_	-	0.0%
Graduates and GED	91.5%	97.6%	97.6%	*	100.0%	97.1%	100.0%	_	-	-	92.1%
Grads, GED, & Cont	92.8%	100.0%	100.0%	*	100.0%	100.0%	100.0%	_	_	_	100.0%
Class of 2012	32.070	100.070	100.070		100.070	100.070	100.070		_	_	100.070
Graduated	90.4%	96.8%	96.8%	*	94.4%	97.2%	*	_	*	_	96.7%
Received GED	1.2%	2.1%	2.1%	*	5.6%	1.4%	*	_	*	_	3.3%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	_	*	_	0.0%
Dropped Out	7.1%	1.1%	1.1%	*	0.0%	1.4%	*	_	*	-	0.0%
Graduates and GED	91.6%	98.9%	98.9%	*	100.0%	98.6%	*	_	*	-	100.0%
Grads, GED, & Cont	92.9%	98.9%	98.9%	*	100.0%	98.6%	*	-	*	-	100.0%
RHSP/DAP Graduates (Longite	udinal Da	ta)									
Class of 2014	85.5%	94.8%	94.8%	100.0%	93.8%	94.4%		*			84.6%
				100.0%			100.00/		-	-	
Class of 2013	83.5%	95.1%	95.1%		94.1%	94.9%	100.0%	-	-	-	91.4%
SAT/ACT Results Tested											
Class of 2014	66.3%	58.3%	58.3%	75.0%	76.5%	53.2%	-	*	-	-	58.6%
Class of 2013	63.8%	46.4%	46.4%	*	45.0%	48.5%	20.0%	*	-	-	26.5%
At/Above Criterion											
Class of 2014	25.1%	20.0%	20.0%	0.0%	7.7%	26.8%	-	-	-	-	11.8%
Class of 2013	25.4%	29.3%	29.3%	*	33.3%	29.8%	*	-	-	-	22.2%
Average SAT Score											
Class of 2014	1417	1392	1392	1292	1306	1438	-	-	_	-	1319
Class of 2013	1422	1473	1473	*	1411	1486	*	-	-	-	1464
Average ACT Score											
Class of 2014	20.6	20.1	20.1	*	19.3	20.7	_	_	_	_	16.2
Class of 2013	20.6	21.0	21.0	_	*	20.9	_	_	_	_	*
	_0.0					_0.5					

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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